

**CHILDREN AND YOUNG PEOPLE
 SCRUTINY COMMITTEE
 24 APRIL 2015**

PRESENT: COUNCILLOR J D HOUGH (CHAIRMAN)

Councillors B Adams (Vice-Chairman), W J Aron, Mrs J Brockway, A G Hagues, B W Keimach, Ms T Keywood-Wainwright, C R Oxby, Mrs H N J Powell, Mrs N J Smith, S M Tweedale, L Wootten, R Wootten, Mrs S M Wray and N I Jackson

Added Members

Church Representatives: Mr S C Rudman

Parent Governor Representatives: Mr C V Miller and Mrs E Olivier-Townrow

Councillors: Mrs P A Bradwell, D Brailsford and P Wood attended the meeting as observers

Officers in attendance:-

Cornelia Andrecut (Children's Services Manager – Locality) Debbie Barnes (Executive Director of Children's Services), Keith Batty (Director of Programme, CfBT Education Services), Stuart Carlton (Assistant Director Children's Early Help), Maggie Freeman (Head of 14 - 19 Planning Allocation), Tracy Johnson (Scrutiny Officer), Andrew McLean (Service Manager Commissioning), John O'Connor (Service Manager Education Support), Heather Sandy (Chief Commissioning Officer for Learning) and Rachel Wilson (Democratic Services Officer)

82 APOLOGIES FOR ABSENCE / REPLACEMENT MEMBERS

Apologies for absence were received from Councillors S R Dodds, Mrs S Ransome and Mrs L A Rollings.

An apology for absence was also received from Mr Paul Thompson, Church Representative.

The Chief Executive reported that having received notice under Regulation 13 of the Local Government (Committees and Political Groups) Regulations 19990, he had appointed Councillor N I Jackson as a replacement member on the Committee in place of Councillor S R Dodds for this meeting only.

83 DECLARATIONS OF MEMBERS' INTERESTS

Councillor Mrs J Brockway wished it to be noted that she was a non-pecuniary director of SoundLincs.

Mrs E Olivier-Townrow wished it be noted that she worked at Lincoln College.

84 MINUTES OF THE MEETING HELD ON 6 MARCH 2015

RESOLVED

That the minutes of the meeting held on 6 March 2015 be signed by the Chairman as a correct record.

Debbie Barnes, Executive Director for Children's Services provided the Committee with an update of the NEET (Not in Education, Employment and Training) data as discussed under the performance item at the previous meeting. A breakdown of the NEET and Not Known figures since December 2014 was provided for the Committee.

The data showed the overall level of NEET had been maintained over this period for the 16 – 18 year old age group, with a meaningful decrease in March 2015. It was noted that the NEET level among the 16 and 17 year old groups was much lower than among the 18 year old group. This later group (Year 14) was dependent upon support from other agencies to enable them to move from NEET as the local authority was focusing its face to face support on the younger age groups. The 18 year old group would mainly look to Job Centre Plus and the National Careers Service for help.

It was reported that the increased level of NEET from Quarter 2 was due to the improved effectiveness of addressing the levels of Not Known by the Careers Service. As the situations of more young people had been identified the levels of NEETS had increased (as had the participation levels) and many of those identified as NEET were also young people who were resistant to engagement. As the level of Unknowns in September 2014 was 28.6% (due to the roll over process) this did not help to consider the impact in the reduction of Not Known between Quarter 2 and Quarter 3 but the August Not Known level was 8.9% which had now been reduced to the current level of 5.0%.

85 MUSIC SERVICE OPTIONS REVIEW

Consideration was given to a report which invited the Children and Young People Scrutiny Committee to consider a report on the Music Service Options Review which was due to be considered by the Executive Councillor for Adult Care and Health Services, Children's Services on 5 May 2015.

It was reported that Lincolnshire County Council had made the decision to withdraw its financial contribution to the Music Service post April 2016, and that there would be a 50% reduction (£200,000) in funding during 2015/16. This was reflected in the budget approved by the full council on 20 February 2015.

In preparation for this the Music Service had been considering a set of options to ensure its sustainability for the longer term future, so that while the Council may not continue to provide music services there would still be a provider of music services within the county. Members were advised that the preferred option was for Lincolnshire County Council to cease to operate a music service and supported Lincolnshire Music Service (LMS) to become a viable charitable entity.

This was a highly respected music service within the Council and delivered to 99% of schools in the county, providing a service to about 20,000 children. It offered an opportunity for every child to take part in music. The team was fully behind the option to externalise the service.

Members of the Committee were provided with the opportunity to ask questions to the officers present in relation to the information contained within the report, and some of the points raised during discussion included the following:

- It was confirmed that this was not a statutory service;
- Members would support the idea that this service should be supported, as the opportunities it provided for children were fantastic and it was a very inclusive service. It was acknowledged that it was not a statutory service but it did contribute to some statutory needs although these statutory needs were the responsibilities of schools;
- In terms of due diligence, there was a list of issues to address before the Portfolio Holder would be able to make an informed decision. An independent legal advisor had been appointed to ensure these issues were dealt with properly and that the service and LCC could make an informed decision;
- It was queried whether there would be a cost implication for schools if the service became reliant on being a trading company;
- Business modelling and projections were being carried out for the moving forward of the Service. This Service had always been well supported by the Council. Seven years ago the authority provided £900,000 in funding, however from next year onwards, that would be reduced to zero. However, trade had remained stable. It was considered important that savings were made before it impacted on children through higher charging, and it was proposed to make those savings from management overheads in the first instance;
- If there was a need to continue to make additional savings the Service would re-align its priorities. It was not thought that the offer would reach a cost which would become detrimental to take up, as this would not be in the service's best interest whether it was an in house or outsourced service;
- The vast majority of the services were bought back by schools, but some of the activities were bought back by families themselves;
- Some courses, such as for GCSE or A Level would be fully funded by the school;
- It was felt that music was a very important part of the curriculum;
- The authority was a mix of a service provider and commissioning council;
- The Music Service had always been a local authority service, and had always sourced its own funding in addition to LCC contribution. The proposal

provided a real potential for the Service to source new income streams. Additional funding from the Arts Council had been received, but this had not been relied upon in the budget setting for the service;

- Concerns were raised regarding the potential inequalities which could be created by the changes to employee terms and conditions when the Service became a charitable body;
- Members were advised that the TUPE transfer was part of the due diligence, and that as a charitable trust it would be able to set its own employee terms and conditions, but an impact assessment would be carried out;
- It was clarified that there were currently no proposals to amend the Terms and Conditions, and the Scrutiny Committee was being asked for its comments on the preferred option to ensure the sustainability of the Music Service;
- The current Terms and Conditions were a mix of national and local, and all staff would be transferred on the existing Terms and Conditions. There was no intention to vary the terms and conditions of existing staff before they entered TUPE;
- It was queried whether, as a charitable body, the Music Service would be eligible to receive gift aid. It was confirmed that it would be eligible for gift aid, however, officers did not want to rely on this as an income stream;
- It was queried whether additional savings could be made by using business support to carry out the administration work. However, members were advised that a lot of work would need to be done to systems and the website for what would be a very small requirement;
- Officers had spent a lot of time talking to other authorities and services regarding the models they were using for their music service, and it was noted that it was now unusual for a local authority to continue to run the music service;
- There had always been subsidies for those children who were eligible for free school meals of 50%, and for Looked After Children, services were completely free. It was felt that there was a supportive offer in place for those children who wanted to take up this service, but may not otherwise have the means to;
- The current offer was highly dependent on the Arts Council Funding;
- Members found it very reassuring that regardless of a child's background, if they wanted to learn music they could;
- Music was one of the most expensive extra-curricular activities, and it was often the mid-income families that found it most difficult to pay for the lessons;
- A whole class lesson was offered to ensure that no child missed out, and there were regular events throughout the county, and new ideas were also being trialled;
- It was noted that the Music Service was about access, and when the due diligence was carried out and the cost per hour became too high and it was no longer accessible, then the Service would look at alternative models;
- The whole class programme would cost a school £250 per 12 week programme, but the total cost would be £1200-£1300, so the school offer was heavily subsidised;
- 80% of primary schools were buying into this project;
- It was thought that, regardless of whether the music service was delivered internally or externally the cost would be approximately the same;

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- It was thought that there were not any financially easy decisions;
- It was queried how secure officers thought that the Arts Council funding was. It was noted that the Service had just received three year funding, with a 29% uplift in the grant. However, the Service would not be reliant on this 29% increase for future budget setting, and it had not been included in the current year's budget. Despite this officers were reasonably confident that funding would continue;
- The sustainability of the Arts Council funding would affect the Music Service whether it remained within the County Council or became external;
- A councillor commented that the Senior Music Advisor was a very experienced leader, and had been looking into this issue for a long time, and knowing the extent of the work which had been done the councillor felt comfortable that they could support the proposal which had been brought to the Committee;
- It was clarified that it was not a statutory duty of the local authority to provide a music service;
- The proposal was that the local authority would support the Music Service in establishing itself as a charitable entity;
- It was queried who the Music Service would be accountable to, and members were informed that this would possibly be the potential trustees, and the Service would be looking for staff involvement. Governance arrangements would include a Board of five trustees, and a staff liaison group who would report to the Board of Trustees, who would then be accountable to the Arts Council England;
- Almost £140,000 of underspend had been handed back to the county council for the year 2014/15 due to internal carry forward rules;
- Councillors had some reservations in relation to the finance arrangements, and requested that an update on progress should come back to the Committee. However, considerable reassurance had been gained through Councillor Mrs Brockway's comments.

The Committee agreed that the proposal should go forward, but that the concerns expressed in relation to finance be noted.

RESOLVED

1. That the Committee support the recommendations to the Executive Councillor as set out in the report;
2. That the following comments be passed to the Executive Councillor in relation to this item:
 - It was queried what checks would be put in place to ensure that the new charitable entity would not be open to challenge by other organisations due to affecting their services. The Committee was informed that this would be considered as part of the due diligence process.
 - Concerns were raised about the future finances of the new charitable entity and its viability. The Committee raised concerns about the reliance on Arts Council England funding and the risk of future funding being withdrawn, and also whether the increase in the cost of music

lessons would make the service inaccessible to some families, in particular middle income families, and affect the uptake by schools and families.

It was noted that lessons currently cost £35.80 per hour. The cost had increased by 9% in September 2014, but no further increase was planned for September 2015. Officers reported that as part of the due diligence process, the impact of increased costs would be examined and if the costs per hour became too high, then alternative models would be explored. It was highlighted that whole class lessons were sold to schools at a subsidised rate. This currently costs the school £250 for a 12 week project. In future the cost to schools would be approximately £300-350.

Officers were confident that the Arts Council England funding would continue, but if the funding was reduced then alternative models would be looked at. The Committee suggested whether an alternative private funder could be found to help support the service going forward.

- Concerns were raised about the TUPE transfer of staff over to the new charitable entity on reduced terms and conditions. The Committee was informed that once established the new charitable entity would be able to set its own terms and conditions (subject to legal provisions being met) but Members were reassured that staff would be transferred over on existing terms and conditions. The transfer of staff would be looked at as part of the due diligence process.
- The Committee requested that a progress report be brought back to a future meeting.

86 FUTURE DELIVERY OF LINCOLNSHIRE'S SCHOOL IMPROVEMENT SERVICE

Consideration was given to a report which invited the Children and Young People Scrutiny Committee to consider a report on the Future Delivery of Lincolnshire's School Improvement Service which was due to be considered by the Executive on 5 May 2015.

Members were advised that the report recommended that the future commissioning arrangements for school improvement was focused on a school-led system, to establish a Lincolnshire Learning Partnership, which would deliver a tiered approach to school improvement based on peer review, quality assurance and appropriate governance arrangements to drive the strategic vision for education in Lincolnshire.

It was reported that the Council had statutory duties to fulfil in relation to promoting high standards in schools and among other providers so that children and young people achieve well and fulfil their potential as defined by section 13A of the Education Act 1996. Members were advised that the County Council had entered into an agreement in 2002 with CfBT Education Trust (CfBT) to deliver the School Improvement Service for a period of 10 years, commencing on 1 September 2002. In 2010, this agreement was extended to 31st January 2017 in line with the conditions of

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the contract. With effect from 1 April 2015, the contract value was £2.15m per year, reducing by £0.5m with effect from 1 April 2016.

Members of the Committee were provided with the opportunity to ask questions to the officers present in relation to the information contained in the report and some of the points raised during discussion included the following:

- Extremely positive feedback had been received from one of the Head Teachers that sat on the task and design group;
- It was queried whether there were any schools which had chosen not to opt in to this. Members were advised there were some schools who were not opting in and that many of these were part of a trust which already carried out peer reviews. However, officers were having meetings with the trusts to discuss this;
- There was a need for classroom teachers to be engaged with as well as head teachers;
- In response to a query, members were advised that teaching schools were a category of schools which were rated as outstanding which had a headteacher who was a qualified National Leader of Education (NLE) and had been successful in a Teaching School application to support other schools;
- There were training models that schools could buy into, and there would still be an option to buy in training for governors under a new contract – this would be explored through any new contract which would be put in place following the CfBT contract;
- It was expected that maintained schools would be part of this, but academies would be able to opt out;
- There were a number of budgets that supported school improvement for maintained schools;
- The model would be kept under review, with proposed annual reviews;
- The model had been built up by headteachers;
- There had been firm support from CfBT to work with the authority on developing the new model, and contract negotiations were ongoing;
- It was requested that an update on the work of the School Improvement Working Group should be brought back to a future meeting of this Committee.

RESOLVED

1. That the Committee supports the recommendations to the Executive as set out in the report;
2. That the following additional comments be passed to the Executive in relation to this item:
 - The Committee agreed that the School Improvement Working Group should continue to examine the existing model of school improvement, and seek reassurance that the Local Authority has arrangements in place to drive up school improvement and is taking appropriate steps to ensure the new sector led model is working alongside CfBT by the end of 2015, in preparation for the new model being implemented by the end of December 2016 at the latest. The Committee requested that the

School Improvement Working Group reports back on progress to a future meeting.

87 ANNUAL REVIEW OF CHILDREN'S CENTRES

Consideration was given to a report which provided an overview of the work of Children's Centres in Lincolnshire highlighting the impact that had been achieved on delivering improved outcomes for children and their families as well as identifying the areas for development to ensure that children and families received the best service possible.

Officers thanked those elected members who had visited children's centres during the year.

Members were guided through the report, and some of the points highlighted included the following:

- 2013/14 had been a good year for Children's Centres with a substantial increase in engagement with families and three Ofsted inspections – all of which achieved 'Good' in all areas;
- Strengths highlighted by Ofsted included family support, including assessment, monitoring and supervision; information sharing agreements and effective partnerships; and safeguarding policies and procedures;
- Areas for improvement which were highlighted by Ofsted included the need for more emphasis on children's educational development and learning at home and the need to ensure the continuous quality assurance of early years groups;
- Membership for the Children's Centre groups across the county was high with all groups having an average of 80% of the families in the reach area being registered with the Children's Centre;
- Attendance at a children's centre, or one to one work in the home, with children who were on a plan had doubled in the last year. The county average in March 2014 was 70% and continuing to rise;
- Each children's centre group had an Advisory Board which was made up of partner agencies, parents and community groups. Teams were working with the parent forums to build confidence amongst the parents to empower them to make their views heard. Parents were also being supported to take on the role of Chair where possible as Advisory Boards should not be chaired by a member of staff as this would break statutory guidance;
- A wide range of partner agencies worked with or from the children's centres, as this ensured a joined up service was delivered to children and families and strengthened communication between services. Health visitors, midwives and community partners worked out of many centres, and requests for hot-desking was steadily increasing as the benefits of joint working became more apparent;
- Next steps for the children's centres included improving the processes that were used to track the impact of services on children; building on the successful track record in engaging volunteers, particularly parents if young children to support their employability prospects and to build capacity in

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children's centres; and to continue with the Quality Improvement programme by implementing Peer Reviews, Mock Inspections and Mystery Visits.

Members of the Committee were provided with the opportunity to ask questions to the officers present in relation to the information contained within the report, and some of the points raised during discussion included the following;

- It was commented that it was a very good and very interesting report, and members were pleased to see the Grow Project mentioned, which was funded by West Lindsey District Council and supported local families to grow their own fruit and vegetables;
- Members were impressed with the work taking place in particular with the mystery visits which it was thought was a good way to see the standard of service being delivered;
- It was hoped to replicate the Grow Project in other children's centres around the county;
- If families had attended a children's centre and then stopped attending they would be contacted to find out why they were not attending;
- Officers were confident that what was delivered met the need of the local areas;
- There would be a focus on engaging with the ethnic minority populations;
- Concerns were raised regarding whether there was enough support for those mothers who were unable to breastfeed. The Committee was advised that there were breastfeeding support groups, and staff would have discussions with new mothers regarding any problems they were having. The staff worked closely with health services to develop a network of peer supporters;
- There was a need to ensure that both parents had an opportunity to participate.

RESOLVED

That the Annual Review of Children's Centres be noted.

88 CORPORATE PARENTING PANEL UPDATE

The Committee received an update on the work of the Corporate Parenting Panel. As previously reported, the Panel was due to consider the Annual Health report for Looked After Children and an update on the Care Quality Commission review of health services for Looked After Children at its meeting in December, but these were deferred as the officer from the South West Clinical Commissioning Group (CCG) was off sick.

However, the Panel did consider an update on these two Health reports at its 12 March meeting where the Panel was reassured that the issues raised in the CQC inspection had now been addressed. Additional financial and human resources had been allocated for safeguarding by the Lincolnshire Clinical Commissioning Groups, and the Blue Books for Looked After Children were now being distributed as part of the social worker pack. The Panel would be receiving the action plan drafted in

response to the recommendations in the Health Annual Report for Looked After Children at its next meeting on 11 June 2015.

In addition to the two updates, the Panel considered the action plan for the recommendations in the Ofsted Inspection report. One of the recommendations was around reducing offending rates of care leavers and the Panel queried whether any work had been done to look at why those care leavers ended up in custody. As a result, Janice Spencer, Assistant Director – Children's Safeguarding, and Barnardo's had agreed to do a piece of work on this post-April 2015 and identify any lessons that could be learned.

The next meeting of the Corporate Parenting Panel would be held on 11 June 2015, where the Panel would consider a six monthly update on the Corporate Parenting Strategy, the Health Annual Report action plan, and an update on recent case law in relation to adoption.

Members were provided with an opportunity to ask questions in relation to the update provided and some of the points raised during discussion included the following:

- There were concerns around the numbers of care leavers that ended up in custody, and it was thought that there was more that needed to be done to prepare them for the next stage in life;
- It was suggested that as schools provided work experience for all pupils, there was a need for positive discrimination for Looked After Children, and for them to be given priority when allocating placements;
- The over representation of Looked After Children who were in custody was a national issue, not just a local one. An independent review was being commissioned and the results would be reported back to the Corporate Parenting Panel;
- It was queried whether children who had been adopted were still classed as Looked After. Members were advised that once an adoption order had been confirmed by the court, the child was no longer Looked After. However, there were rare situations where the adoption broke down and the child became Looked After again;
- In situations where a local authority found it difficult to place a child, they would place them out of county. Lincolnshire did everything it could to avoid having to place children out of county. However, other authorities did place children within Lincolnshire. The Government was looking at this issue and to strengthen the obligations of a local authority to place a child within its own boundary;
- It was suggested there was a need for improved skill matching for those care leavers going into work experience or apprenticeships. Some early discussions with the Chairman of the Corporate Parenting Panel had taken place as there was a need to ensure that all issues had been looked at in detail;
- A lot of Looked After Children sometimes felt disengaged with the education system, and it would be beneficial if they could be given some encouragement.

RESOLVED

That the Children and Young People Scrutiny Committee note the work of the Corporate Parenting Panel.

89 STRATEGIC PRIORITIES FOR 16 - 19 (25) EDUCATION AND TRAINING FOR 2015/16 - ACTION PLAN

Consideration was given to a report in relation to the Strategic Priorities for 16 – 19 (25) Education and Training for 2015/16. It was reported that the strategic priorities for post 16 education and training for the academic year 2015/16 were approved by the Council Executive in November 2014 following the consideration and recommendation of the Children and Young People Scrutiny Committee (CYPSC) in October 2014. The CYPSC requested that an action plan be put in place, and this was presented to the Committee for consideration.

Members were guided through the report and some of the points highlighted included the following:

- To establish Lincolnshire County Council as an exemplar employer in terms of providing increasing numbers of opportunities for young people including: employment, work experience, apprenticeships, traineeships, and supported internships;
- Explore the potential benefits to develop and implement higher and degree level apprenticeships to meet developing skills shortages and recruitment and retention issues for particular roles within the Council and its strategic partners including: registered social workers and qualified teachers and nurses;
- To identify and use opportunities to influence key stakeholders and partners through established networks and membership of statutory and non-statutory bodies, including the Greater Lincolnshire Local Enterprise Partnership (GLLEP) and its Employment and Skills Board (ESB), to secure commitment to increasing opportunities for young people and reducing youth unemployment;
- Identify opportunities, for example, through the work with schools to develop sector led improvement, and through other links e.g. with governing bodies, to encourage schools and other providers to collaborate to ensure continuing viability of some of the smaller providers including sixth forms and to ensure a continued appropriate curriculum for all young people throughout the county.

Members were provided with the opportunity to ask questions to the officers present in relation to the information contained within the report, and some of the points raised during discussion included the following:

- It was clarified that a Level 3 qualification was equivalent to an A Level;
- It was commented that someone could go through a Level 3 qualification fairly quickly, but it might not always equip that person for work outside of the organisation;
- It would be beneficial to identify what skills employers were seeing, compared with the skills they needed;

- There was a lot of work taking place nationally around apprenticeships, and new frameworks were being developed. These new frameworks would be put in place alongside ongoing work with employers;
- There was still a tendency for it to be mainly the larger employers that got involved in apprenticeship schemes as they had the capacity within the business to do so;
- The strategic priorities had been presented to all groups and providers including schools, sixth forms and colleges;
- A series of meetings were held with clusters of school sixth forms which were very well attended. There was a need for organisations to work together in order to provide a co-ordinated offer. There was an in principle agreement on this following discussions, along with a strategic commitment to talk to the governing bodies of schools;
- There was concern that there could be a gap between what careers advice was given and what training was actually available. There was an ongoing need to inform young people about available career options to enable young people to consider their employability;
- The GLLEP and ESB had done a lot of work and there was a list of what skills needed to be addressed over the coming few years. There was a need to ensure that one person would take the right course or training to get to where they wanted to be and to be able to be employed, however the challenges of training young people for a global economy should not be underestimated;
- There were concerns regarding the number of children who left school without a grade 'C' in maths or English. It was also noted that there only 5 five courses that a young person could progress to if they did not have these grades, and hairdressing was one of them. Although they could study English and Maths as part of a higher training programme. Study of English and Maths was a funding requirement for all post 16 education courses for those students who had not achieved GCSE English and maths at grade C or above by the time they completed key stage 4;
- Schools would be able to purchase vocational courses, however, they would not count in league tables;
- It was commented that zero hour contracts were having an impact on apprenticeships;
- Members were advised that there was the University Technical College (UTC) in Lincoln which accepted students from 14 years old. This had a more vocational focus, and there was currently a high demand for places at the moment;
- There was a lot of work taking place around engaging with parents.

Members commented that they were looking forward to receiving further progress updates.

RESOLVED

That the Committee note the action plan.

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PROGRAMME 2015

Consideration was given to a report that enabled the Children and Young People Scrutiny Committee to consider its own work programme for the coming year.

Only one amendment to the work programme was noted, which was that the Lincolnshire Safeguarding Boards Scrutiny Sub-Group update had been removed from the 5 June 2015 agenda as the sub-group meeting on 29 April 2015 had been cancelled due to a lack of pressing business and the proximity of the elections.

Councillor Mrs Bradwell, Executive Councillor for Adult Care and Health Services, Children's Services was in attendance to ask the Committee to consider undertaking a review of Grammar School Transport. This request was made as during the past year a group of parents in villages north of Grantham had campaigned for changes to the Home to School and College Transport Policy in respect of transport to the county's grammar schools. The Executive Councillor requested that the Children and Young People Scrutiny Committee review the grammar school entitlement policy and consider whether any changes could and/or should be made to meet the parents' requests, and what the implications of changing the policy would be on schools/cost/parents etc.

Members were provided with the opportunity to discuss this request, and some of the points raised during discussion included the following:

- This issue had previously been raised at a meeting of the Full Council;
- The policy had not been reviewed for some time, so it would be useful to set up a task and finish group;
- It was queried whether a task and finish group should look purely at grammar school transport or if the scope should be widened? It was suggested that school transport was an issue that would be better examined in small parts;
- It was suggested whether any work which the task and finish group carried out could be reported back to the national conversation about challenges that faced rural counties;
- It was agreed that a scoping document should be brought back to the June meeting of the Committee for approval.

RESOLVED

1. That the content of the work programme be noted;
2. That a scoping document for a task and finish group to review the Home to School and College Transport Policy in respect of transport to the County's grammar schools be brought back to the meeting of the Children and Young People Scrutiny Committee due to be held on 5 June 2015.

The meeting closed at 1.00 pm